

Religious Education at Springmead

Intent

Religious Education (RE) allows us to work towards a more religiously literate and tolerant society. It plays a key role in developing an aptitude for dialogue and an ability to participate positively in our diverse society. We focus on similarities in themes whilst celebrating the unique characteristics of each religion and how they are celebrated in our diverse community. RE links to our learning values of independence in thinking, reflection and collaboration with others.

Religions and worldviews: an understanding of the beliefs and practices of major religions and worldviews is essential in understanding pupils' own history and culture as well as helping them to understand and accept the beliefs and practices of others. Pupils need to confidently understand their own beliefs and values and understand how to show respect for the religious and cultural differences of others in order to contribute to the diverse world in which we live.

Sources of wisdom: The study of sources of wisdom is an important part of the RE curriculum. Pupils need to be given opportunities to identify, investigate and respond to questions posed and responses offered by some of the sources of wisdom in different religions and worldviews.

Personal reflection: RE is a diverse subject, encompassing humanities deepest questions, hopes and fears as well as the history of the world's beliefs and how they are demonstrated in the modern world. Pupils will be guided to focus on and respond to the spiritual dimensions of life and reflect on how they personally feel about this.

Implementation

Explore and remember	The children will begin by considering a Big Question or religious idea. The children will be expected to form opinions based on prior knowledge and learning.
Teach	Lessons are taught from two aspects – learning about religion and leaning from religion. This will include links to previous learning within the topic and to previous religious concepts studied.
Practise/Demonstrate	Pupils access knowledge about religious practices and beliefs through teaching and experiences, including real life experiences, religious texts and visits to places of worship. They will be guided to respond to these experiences using the senses and extensive use of role-play, drama, art and other activities. Pupils will be given opportunities to experience the traditions and phenomena of religion.
Apply/reflection	Pupils are asked to reflect on and discuss what they have learned in order to make sense of their new knowledge and to see the relevance of it to their own lives and the world today.

Impact

Impactful religious education will provide children with a clear knowledge of different religions and worldviews. Children will begin to form opinions and to be able to contribute to discussions about religious beliefs and practices, showing tolerance and respect for the beliefs of others.

Withdrawal

Parents and carers have the right to withdraw their child from all or parts of the Religion and World Views curriculum.